

MENTORU

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MentorU provides one-to-one mentoring to youth at **Marshall High School**, blending technology with a structured focus on college readiness, workforce development, and career exploration.

Mentors also provide the social-emotional support proven to boost a student's self-confidence and communication skills.

WHAT IS MENTORU'S MISSION?

We help high school students develop personal, academic, and career skills by connecting volunteer mentors with experience in a variety of areas. **The MentorU class and mentors will offer opportunities and resources regarding career exploration, college admission, and future planning.**

HOW DOES MENTORU WORK?

In weekly classes, students engage in college and career lessons and communicate with their mentors electronically. Students and mentors discuss various topics in their weekly messages, including skills such as perseverance, critical thinking, self-advocacy, and goal setting.

WHAT IS THE TIME COMMITMENT?

9
IN PERSON
MEETINGS

1 YEAR
PROGRAM
DURATION

2 1/2
HOURS PER
MONTH



FREQUENTLY ASKED QUESTIONS:

HOW DOES IT WORK?

Throughout the month students are expected to communicate with their Mentors electronically, via an app called **MentorHub**. They are given prompts in class to help guide their messages, and make them think critically about the material being taught and then at the end of the month the Mentors come to Marshall for the in-person event.

WHAT IS THE TIME COMMITMENT?

2 1/2 hours per month. **The in-person events are about an hour and 15 minutes (they occur monthly during the school year, so there are 9 total).** The rest of the estimated commitment comes from the expectation that the Mentor is taking the time to: engage with the student electronically, read the emails that are sent out, and meet with the Program Coordinator for bi-monthly calls.

WHAT ARE MENTORU IN-PERSON EVENTS?

There are 9 events that are held at Marshall High School during the academic school year. The activities at these events are pre-planned and often relate to the topics that were discussed in class in the prior weeks. There is an occasional group activity, but Mentors and Students primarily work together on the activities and worksheets 1:1 and often have spare time left over to connect with one another on topics that aren't curriculum related.

We understand that our Bigs are professionals in the community that work during school hours. That being said, we try to inform our Bigs of the dates and times at least 2 months in advance to allow for proper planning. Also, if the company you work for offers volunteer hours, this is a great opportunity to use them!

HOW ARE STUDENTS CHOSEN TO BE IN THE PROGRAM?

BBBS Staff and Marshall High School Staff work together to identify students that would be a good fit. We look at things from a holistic perspective, meaning that we try to take into consideration the student's current support network, attendance record, grades, home life, mental state, future aspirations if they know them, and more. Ultimately, no student is forced to be in the program. Our hope is that they're in the class because they want to be in the class!

HOW OLD ARE THE STUDENTS?

The program starts with 10th graders and is designed to stay with them through the end of their senior year. It is expected that Mentors make a minimum one year commitment to their students, and if they wish to remain a Mentor to their student throughout the rest of their time in the program, whether it be one or two more years, they are encouraged (but not required) to do so!

WHAT KIND OF SUPPORT DO MENTORS RECEIVE FROM BBBS?

Mentors in MentorU receive weekly emails with updates on what's being discussed in class, and bi-monthly 1:1 calls where the Mentors and the Program Coordinator discuss how the match is going. **The Program Coordinator is there to coach the Mentors through hurdles in the match, answer questions, and listen to any concerns that the Mentors (and students) may have.**